

Standing Advisory Council for Religious Education (S.A.C.R.E)

Draft Development Plan 2004-07

Mission Statement:

To assist schools to raise standards in Religious Education and Collective worship by providing high quality, informed advice to the Herefordshire LEA.

MARCH 2004



Key Functions of SACRE (Circular 1/94)

- ◆ advising the LEA on matters connected with Religious Education and Collective Worship in accordance with the Agreed Syllabus;
- ◆ requiring the review of the Agreed Syllabus for Religious Education adopted by the LEA;
- ◆ supporting the effective provision of Religious Education and Collective Worship in schools
- ◆ advising on
 - methods of teaching
 - choice of materials
 - provision of teacher training
 - other matters the LEA wishes to refer to SACRE
- ◆ dealing with applications from head teachers of county schools for a total or partial exemption from providing Christian worship. Criteria for such 'determinations' relating to family backgrounds, ages and aptitudes of pupils.
- ◆ publishing an annual report of its work and sending it to the Qualifications and Curriculum Authority (QCA)

The purposes of this development plan are to.....

1. Support, develop and monitor provision, teaching and learning in Religious Education in County and VC schools (VA in partnership with the diocese)

2. Support, develop and monitor collective worship in county schools and church schools in partnership with the diocese- both Anglican and Roman Catholic

3. Review/revise and monitor the Agreed Syllabus

4. Develop effective partnerships with schools, the faith communities and the LEA

5. Prepare and circulate an annual SACRE report

6. Liase with national bodies to inform, support and disseminate the work of SACRE

7. Consider and advise on the developing relationship between Religious Education, Collective Worship and spiritual development with other subjects, national and Herefordshire strategies

8. Make appropriate use of ICT to communicate more effectively with schools

9. Communicate with the local media through a publicity officer to inform about multi faith and multi cultural activities arising from Religious Education, Collective Worship and Citizenship

A key principle underpinning this development plan is the active partnership between the LEA and the diocesan authorities in the promotion and development of Religious Education and Collective worship in *all* schools.

It is essentially, a working document designed to focus attention on, and clarify, key aspects of the work of SACRE in Herefordshire

SACRE Draft Development Plan 2004-07

1. Support, develop and monitor provision, teaching and learning in RE in County and VC schools (VA in partnership with Diocesan Authorities)

Action	Timescale	Lead Responsibility:	Resource implications	Monitoring and evaluation
◆ Annual programme of inset provided in partnership with Hereford Diocese and Cardiff Archdiocese	Annually – Autumn term SACRE mtg	RE consultant in liaison with Ted St George	Annual SACRE budget	Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE. These are to include: ◆ Ofsted inspection reports ◆ In-service evaluation comments ◆ Consultants visits to schools ◆ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 23 reports Course evaluation comments
◆ Offer school based support and training for RE	As required	Ted St George/RE consultant/ AST's		
◆ Analysis of school inspection reports	Twice yearly SACRE meetings	Ted St George		
◆ To monitor RE in schools through SACRE monitoring visits (including diocesan schools in partnership)	Analysis	RE Consultant		
◆ To provide an annual SACRE day conference	Biennially	Consultants		
◆ To provide an annual SACRE day conference	Annually	RE consultant		
◆ Termly meeting for RE subject leaders (co-ordinators/HoD's)	Termly	RE consultant /AST		
◆ To appoint a secondary working party to support curriculum development, including the development of ICT to support teaching and learning in RE.	As required	AST/RE consultant		
◆ To appoint a primary working party to support curriculum development, including the development of ICT to support teaching and learning in RE.	As required	RE consultant		

2. Support, develop and monitor collective worship in county schools and church schools in partnership with the diocesan authorities Anglican and Roman Catholic.

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ▪ To publish guidance on collective worship 	Autumn 2004	SACRE with Jonathan Rendall and collective worship working party	Working party costs	Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE. These are to include: <ul style="list-style-type: none"> ◆ Ofsted inspection reports ◆ In-service evaluation comments ◆ Consultants visits to schools ◆ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 23 reports Course evaluation comments
<ul style="list-style-type: none"> ▪ To provide in-service training to support the development of collective worship across the curriculum 	2004-2005	RE consultant	Publication costs	
<ul style="list-style-type: none"> ▪ To establish a pattern of SACRE visits to schools to observe CW 	Bi-annual	SACRE		
<ul style="list-style-type: none"> ▪ Monitor the impact of Collective Worship guidelines 	2005/6	SACRE		

3. Review/revise and monitor the Agreed Syllabus

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ Review and revise Agreed Syllabus - Establish Agreed Syllabus conference 	Spring 2005- Spring 2006 Spring 2005	SACRE SACRE	Build additional costs into the SACRE budget for 2005-2007	Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE. These are to include: <ul style="list-style-type: none"> ◆ Ofsted inspection reports ◆ In-service evaluation comments ◆ Consultants visits to schools ◆ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 23 reports Course evaluation comments
◆ Review/develop non statutory guidance to support the Agreed Syllabus	Autumn 2005- Spring 2006	RE consultant and AST		
◆ Training for revised Agreed Syllabus	Summer 2006	RE consultant and AST		
◆ Implement revised Agreed Syllabus Sept 2006	From Autumn 2006	Schools		
◆ To undertake a formal study of the impact of the revised agreed syllabus and non statutory guidance implemented from September 2006	Autumn 2007	SACRE/ RE consultant		

4. Develop effective partnerships with schools, the faith communities and the LEA

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
♦ To participate (if appropriate) in the development of the Educational Development plan	Spring 2005	Ted St George	Build costs into the SACRE budget 2005-7	Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE. These are to include: ♦ Reports from SACRE members involved in actions identified on this aspect of the development plan ♦ Ofsted inspection reports ♦ In-service evaluation comments ♦ Consultants visits to schools ♦ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 23 reports ♦ Course evaluation comments
♦ To advise the LEA on support required by schools on light of inspection findings	Ongoing	Ted St George to write to schools; RE consultant to support		
♦ To visit a sample of schools to review RE and CW on a voluntary basis (also diocesan schools in partnership)	At least annually	SACRE members to advise		
♦ To continue a programme of presentations to SACRE by teachers exemplifying good practice	Ongoing	SACRE members to advise		
♦ To encourage the active partnership of different faith communities in the work of SACRE	Ongoing	SACRE		
♦ To contribute to inclusion issues particularly interfaith understanding.	Ongoing	SACRE		
♦ To support social cohesion by promoting multi-faith and multi cultural activities in schools and advising the LEA on related issues	Ongoing	SACRE		
♦ To support work of the Marches training consortium in the development of future RE teachers	Ongoing	SACRE		

5. Prepare and circulate an annual SACRE report

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ To use the QCA format for the Herefordshire SACRE report 	Autumn annually	Clerk to SACRE	Officer time and publication costs	SACRE to read, discuss and approve report

6. Liaise with national bodies to inform, support and disseminate the work of SACRE

Action	Timescale	Responsibility:	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ NASACRE - to support and disseminate the work of NASACRE in raising issues relating to RE & CW at national level 	Ongoing	SACRE members + RE consultant	2004-2005 SACRE budget	Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE.
<ul style="list-style-type: none"> ◆ QCA - to communicate matters relating to RE & CW - to respond to requests for information - to submit annual report - to receive report of annual QCA/ SACRE conference 	Ongoing			These are to include: <ul style="list-style-type: none"> ◆ Reports from SACRE members, officers involved in actions and consultant identified on this aspect of the development plan
<ul style="list-style-type: none"> ◆ DfES / TTA / OFSTED / National educational bodies representing different faith communities - To draw on developments relating to RE and Collective worship and debate implications 	Spring SACRE meeting annually			

7. Consider and advise on the developing relationship between RE, CW and spiritual development with other subjects and national and Herefordshire strategies

Action	Timescale	Responsibility	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ Sacre to monitor outcomes of Ofsted and LEA inspections or reviews of schools ◆ Opportunity for SACRE to support spiritual development across the curriculum ◆ Opportunity for SACRE to support the Herefordshire Creativity initiative ◆ Consider the relationships between RE and CW and national developments such as Primary National Strategy; Foundation Stage RE Key Stage 3 strategy; 14-19 curriculum; Citizenship and PSHE; and identify areas requiring further development and training 	<p>April 2004 onwards</p> <p>April 2004 onwards</p> <p>April 2004 onwards</p> <p>April 2004 onwards</p>	<p>Lead officers and consultant from LEA and Diocese</p> <p>Lead officers and consultant from LEA and Diocese</p> <p>Lead officers and consultant from LEA and Diocese</p> <p>Lead officers and consultant from LEA and Diocese</p>	<p>SACRE budget</p>	<p>Monitoring and evaluation of all functions described on this development plan will be by means of reports made to SACRE.</p> <p>These are to include:</p> <ul style="list-style-type: none"> ◆ Reports from SACRE members involved in actions identified on this aspect of the development plan ◆ Ofsted inspection reports ◆ In-service evaluation comments ◆ Consultants visits to schools ◆ Diocesan Boards of Education (Cof E and RC) Officers reports e.g. church school Section 23 reports ◆ Course evaluation comments

8. Make appropriate use of ICT to communicate more effectively with schools

Action	Timescale	Responsibility	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ To develop the Herefordshire LEA website to include sections for SACRE and the Agreed Syllabus <ul style="list-style-type: none"> ◆ Invite ICT Projects Officer to attend a SACRE meeting 	April 2004 onwards	SACRE + ICT Projects Officer		

9. Communicate with the local media through a publicity officer to inform about multi faith and multi cultural activities arising from RE & CW and Citizenship

Action	Timescale	Responsibility	Resource implications	Monitoring and evaluation
<ul style="list-style-type: none"> ◆ nominate and appoint a SACRE officer as publicity officer for SACRE ◆ inform local media e.g. BBC Hereford and Worcester; Hereford times about initiatives to support to inform the public, faith communities and schools about the work of SACRE 	April 2004 onwards	SACRE		